



From the Editor

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We present our Volume: 11, Number: 1 issue to our valuable readers.

In this issue, there are three articles. The first article prepared by Dr. Elhadi Nasr Elhadi MUSTAFA and Dr. Elnour Mubarak M. A. OMAR and entitled "THE IMPACT OF INSTRUCTORS' IMMEDIACY IN A FEMALE DISTANCE LEARNING ENVIRONMENT ON STUDENTS' SATISFACTION AND STUDENTS' ACHIEVEMENT IN ENGLISH COURSE: A CASE STUDY OF ARAB OPEN UNIVERSITY". The goal of this research is to see if a model can predict the association between female instructors' immediacy, female students' pleasure, and students' performance in a synchronous learning setting. The data was gathered from 109 female Arab Open University students in the Kingdom of Saudi Arabia, using e-surveys.

The second article entitled "MITIGATING THE MATILDA EFFECT ON CHRISTINE VON PRÜMMER: A (RE-) ILLUMINATION OF HER EXTRAORDINARY WORK" is written by Hilary SCHMIDT, Dr. Susan BAINBRIDGE, and Dr. Norine WARK. In this study, the authors included the achievements of Christine von Prümmer in the field of distance education. Christine von Prümmer has conducted groundbreaking empirical research on gender issues in distance education.

The Third article prepared by Dr. Elhadi Nasr Elhadi MUSTAFA and Dr. Elnour Mubarak M. A. OMAR and entitled "A STUDY OF FEMALES DISTANCE LEARNING IN CORONA VIRUS PANDEMIC TIME". In this study, a qualitative phenomenological research approach was used in which two female students described their experiences. According to the study findings, learning through online learning during Covid 19 was found to be a difficult situation due to students' reluctance and limitations of internet coverage service.

We would be very happy to publish your studies on women and distance education in our journal. We hope to stay in touch and wish to meet in our next issue, in October 2022.

Cordially,

**Prof. Dr. Emine DEMIRAY
Editor in Chief**