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**Prof. Dr. Paul KAWACHI, Open University of China, CHINA** Paul Kawachi is Professor of Instructional Design, at the Open University of China (formerly the China Central Radio & TV University, and which has about 3,000,000 active enrolled students). He is a Fellow of the Royal Society of Arts, a Fellow of the British Institute of English Language Teaching, and a Fellow of the Asian Society of Open and Distance Education. He holds a doctorate in education, three master's degrees and several teaching diplomas with distinction. He has English internationally accredited licences for multimedia teaching, and English language teaching, and for teaching other teachers at all levels either face-to-face or online. He has recently graduated (July 2007) in Advanced Technologies for Education from the University of West Georgia, with Grade A distinctions in all modules. Earlier he has graduated from the UK Open University, Institute of Educational Technology, with a Master's in Open and Distance Education, and won the Gold Medal for his research from the Asian Association of Open Universities. He is Editor of the Asian Journal of Distance Education, and on the Editorial Board of many others. He is a Founding Member of the International Society for the Scholarship of Teaching and Learning, and elected Board Director of International Professors for volunteer teaching in developing countries. His research interests are in third-generation instructional design and how this facilitates lifelong learning, teacher professional development, cognitive learning theories especially lifelong learning and adult learning theories, educational psychology, and learning technologies especially when applied across cultures. He does international consultancy on curriculum design, applying learning technologies and e-learning. He is widely published in books and leading international journals. He is a Board Member of the Asian Association of Open Universities AAOU, and a Member of the International Council for Open and Distance Education ICDE.

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