


A STUDY OF FEMALES DISTANCE LEARNING IN CORONA-VIRUS PANDEMIC TIME

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ABSTRACT

There is little doubt that Corona Virus COVID-19 has had a significant influence on the world economy, tourism, health, and educational systems. This problem has had an impact on Saudi Arabian schools and higher education, prompting the government to respond with synchronous education or emergency remote instruction. The current study used a qualitative phenomenological research approach, in which two participants recounted their lived experiences. The study was divided into three themes: The internet connection is bad. The study's findings revealed that learning via online learning during COVID-19 is a difficult circumstance due to students' lack of enthusiasm and the internet coverage service's limitations.

Keywords: Synchronous learning, COVID-19, online interaction, Emergency Remote Teaching.